

*Change  
Her  
Future*

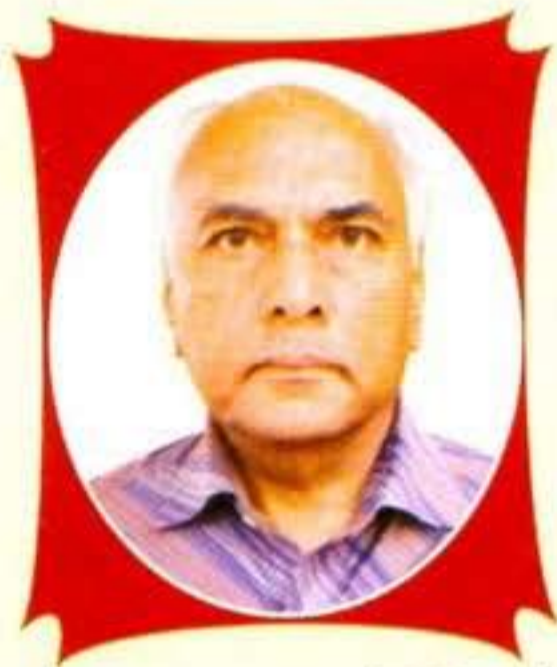


**QUEENS' COLLEGE**



## ADVISORY COMMITTEE

A very significant landmark in the history of the College is the resolution of the school managing committee to "run an exclusive College for girls". The college only aims at imparting education for all-round development of children in a true secular manner, so that the values of human dignity and equality are enshrined in the hearts of the pupils. This will help them to be responsible citizens and thus help to build a modern democratic society.



**Dr. Pratap Singh Hardia**  
M.S. (OPHTH), B.C.R.K. U.S.A.



**Dr. Roopa Lalwani**  
M.S. (Obst. & Gynaecology)



**Mr. Rajendra Goel**  
M. Com. FCA (Gold Medalist)



**Mr. Nanak Lalwani**  
Advocate U.S.A.



**Mr. Manoj Parikh**  
Ex-Manager, Canara Bank



# Fraternity



Queens' College, Indore





## Dear Friends,

In keeping with the tradition of the ancient Gurus, I would like to share a parable with the readers. Enveloped in the parable is a message which is true for all irrespective of their roles as student, parent or teacher.

An Arab sheikh was getting old in years. He felt it was time for him to name one of his sons as his successor. He had three sons who were triplets. He loved them all and could not decide whom to nominate for the throne. So he sent all the three off to distant lands. He promised that the one who comes back with the most useful of learning would head the empire.

The three went off to distant lands, attended universities and visited wise men and holy fakirs.

Making the best use of his learning, the first son invented magic glasses with which he could see any place situated anywhere on earth.

The second perfected a magic carpet. Sitting on to it, he could zoom to any part of the world before one could say Jack Robinson.

The third son invented a medicine that could cure any sickness.

After a year when the three came to the place they had decided upon, each one was confident that he had learnt what was most important.

They decided to reveal their wealth of learning to each other.

And lo and behold! As the first son looked through his magic glasses, he saw his father on his death bed. They loved their father too well to let him die like that when they had learnt so much. Very promptly the second son invited the other two to hop onto his magic carpet and in no time they flew to their father's side. The third son took out his magical potion, administered it to his father and surprisingly enough the sheikh was cured.

Now the sheikh was puzzled once again as all the three sons had played equally vital roles in saving his life. Whom should he crown? Whom should he call the best?

This parable is not just another story to entertain us. It actually is a metaphor of education. The three brothers, none lesser than the other, work to give life to the sheik. In the educational scenario, these three brothers are -- the family, the school and the learner him/ herself.

All the three are indispensable and must work in sync to make the most of education.

Symbiotically yours in the cause of education

**Mrs Asha Chaturvedi**

Director, Academics





# *Change Her Identity*

## AIMS

- › We are committed to excellence and seek to educate the students to become responsible, productive & ethical citizens of the nation with skills to think creatively, reason critically and communicate effectively.
- › To facilitate & conduct courses in all intellectual fields in the light of the new emerging technologies.
- › To give a thorough general education from the age of 3 upwards, using the latest methods including the Montessori & the Kindergarten.
- › Helping them develop a positive attitude towards the demands of this competitive age yet upholding their basic moral values.
- › To provide healthy and pleasant surroundings and a large number of curricular activities which would be conducive to mental, moral, spiritual and physical growth of the child.
- › To pay individual attention to every child, study her aptitudes and potentialities and give her a proper guidance so as to make the maximum use of her endowments and opportunities.

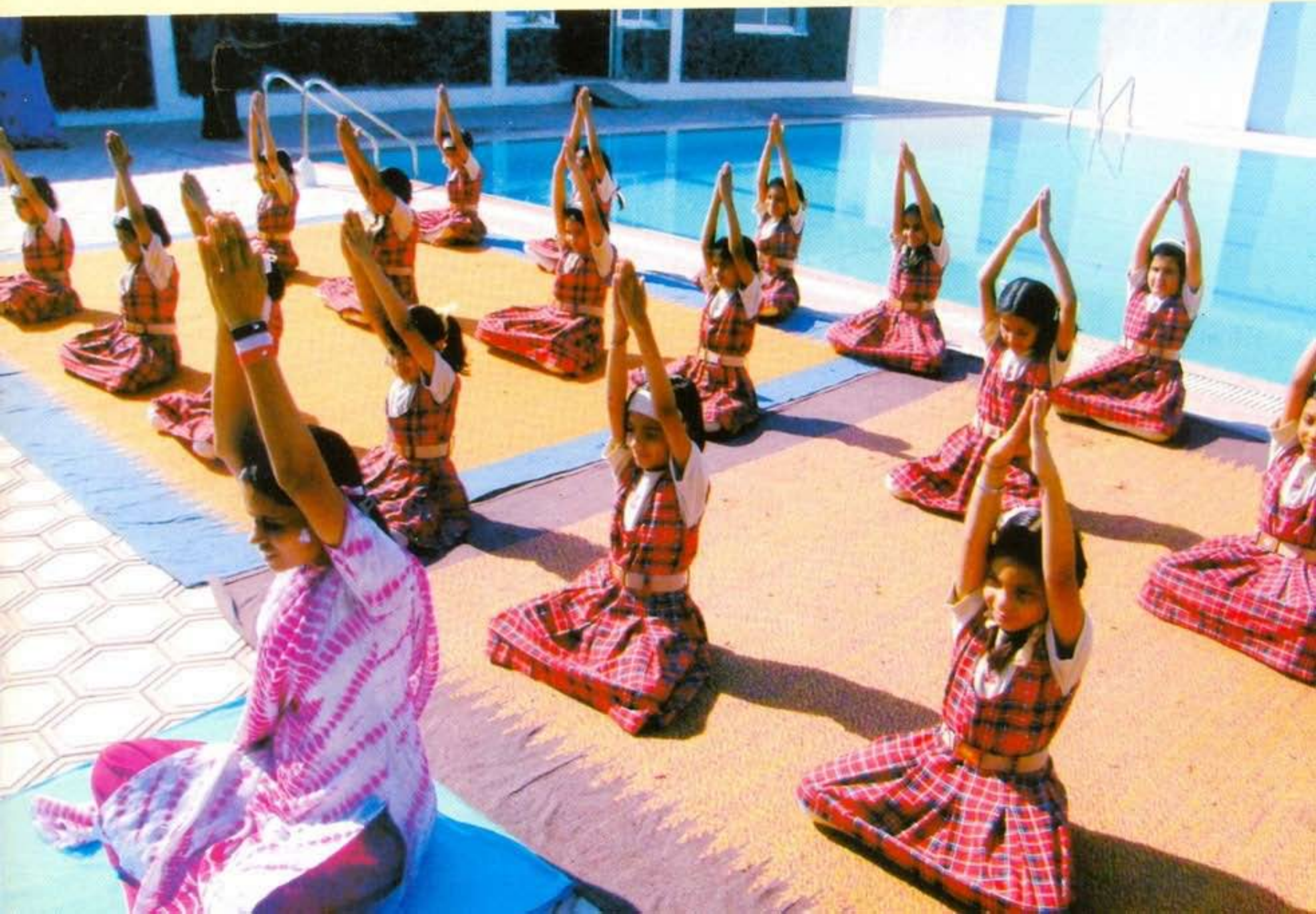


### **HOME IS THE FIRST SCHOOL :**

We, in Queens' College like to remain in constant touch with the parents who play a vital role in shaping the personality of their child. The quality of parenting which a child gets indicates the requirements for a proper growth. Parents play an indispensable role in the child's development & for the same we interact with them in the PTM & Open House. Special seminars & counselling programmes are also organized so as to make them understand their child's psychology. We want the parents to actively participate in all such programmes, which will make a positive improvement in their child.

### **LEARNING IN A STRESS FREE ENVIRONMENT :**

We have designed our teaching as well as examination patterns in such a manner that it enables the child to grasp and comprehend the matter with interest and develop her reasoning faculty which will prove to be an edge in this competitive world.







#### **MORE THAN JUST A SCHOOL :**

Aiming at excellence in Education, using the latest educational technology, computers, audio-visual aids combined with vigorous curricular activities and love for nature, the school offers ample opportunities for the complete development of the child enabling her become self-confident and to adopt a modern and progressive outlook.

Education can and should be both a rigorous and an enjoyable process. Children are encouraged to learn independently. The school imparts education, which is a perfect blend of Indian culture & tradition. Scientific achievements and the knowledge of the western world, which is required to suit the modern era is also imparted to them. We create an atmosphere in which our students can easily explore their innate strengths and identify their interests. We not only prepare them for the examinations but for life. We believe that education should be such that it liberates the human mind from the bondage of ignorance and leads to enlightenment.



## INSPIRATIONAL FACULTY

In Queens' College - 'A home away from home', we provide an atmosphere where the students get due affection and care. For this, special emphasis is laid on the selection of teachers who are committed, dedicated, responsible and efficient enough to provide them a perfect guidance at this tender age. The faculty chosen for the school is ambitious, learned and highly qualified with proper training in their respective disciplines. The faculty members who would stay in the campus, would plan and supervise the after school remedial classes and extra curricular activities.







## The Kindergarten a source of exploration & Discovery.

Nursery            Age - 2½ Years to 3½ Years.

Junior K. G.        Age - 3½ Years to 4½ Years.

As educators, we ensure to provide an excellent activity based curriculum for our young learners. The stress is laid on imparting knowledge through the natural play way method and learn by doing technique.

Well equipped classrooms, computer aided learning audio-visual facilities, enriched library, indoor-outdoor sports, weekly cultural activities, excursions and visits are all a part of the progressive educational English medium schooling imparted to these tiny tots.

The progress achieved by the Pre-primary block speaks volumes of the hard work determined by the staff and students bringing up an institution that will go a long way in providing the best of educational environments to youngsters.





## ADMISSION PROCEDURE :

Every student seeking admission has to follow following norms :

(a) Pre-Primary : No written test.

Only interaction with parents and student.

Special attention will be given to slow learners and gifted children.

(b) Primary (Classes I & II) : Students will be judged on languages English, Hindi and Number work by written work, recognizing, speaking, reading as well as listening.

(c) Primary (Classes III & IV) : Written Test will be conducted for English, Hindi and Number work on related concepts of that level.

(d) Classes V onwards : Written Test will be conducted for main subjects of Maths, Science and Languages.







## LABORATORY

Hypothesis is brought to life :

Hypothesis via evidences metamorphasizes in to theories.

Well equipped, ventilated and spacious Chemistry, Biology, Bio-tech, Physics and Mathematics Labs invoke scientific temperament in the students.







*I would like to have a say in what I become.*

*I don't want to get lost in the crowd.*

*I'm seeking a place to find who I am.*

*I want to contribute to the world.*





# *Change Her Goals*

## **CAREER COUNSELLING :**

There is a career guidance league that guides student on the various careers/courses available after school & mode of applying for them.

## **MOTIWAITING LECTURES :**

Such lectures from eminent personalities are a regular feature of the college.





## CO-CURRICULAR ACTIVITIES :

Co-curricular activities play an important role in the overall development of the personality of a child. These activities provide scope for the development of creative faculties of skills and physical development of the body. We give great importance to this aspect of education and encourage our students to take part in these activities in large number. Varied activities such as recitation, debate , extempore, declamation, creative writing, quiz, fine arts, crafts, music, band etc. are a part of school curriculum.

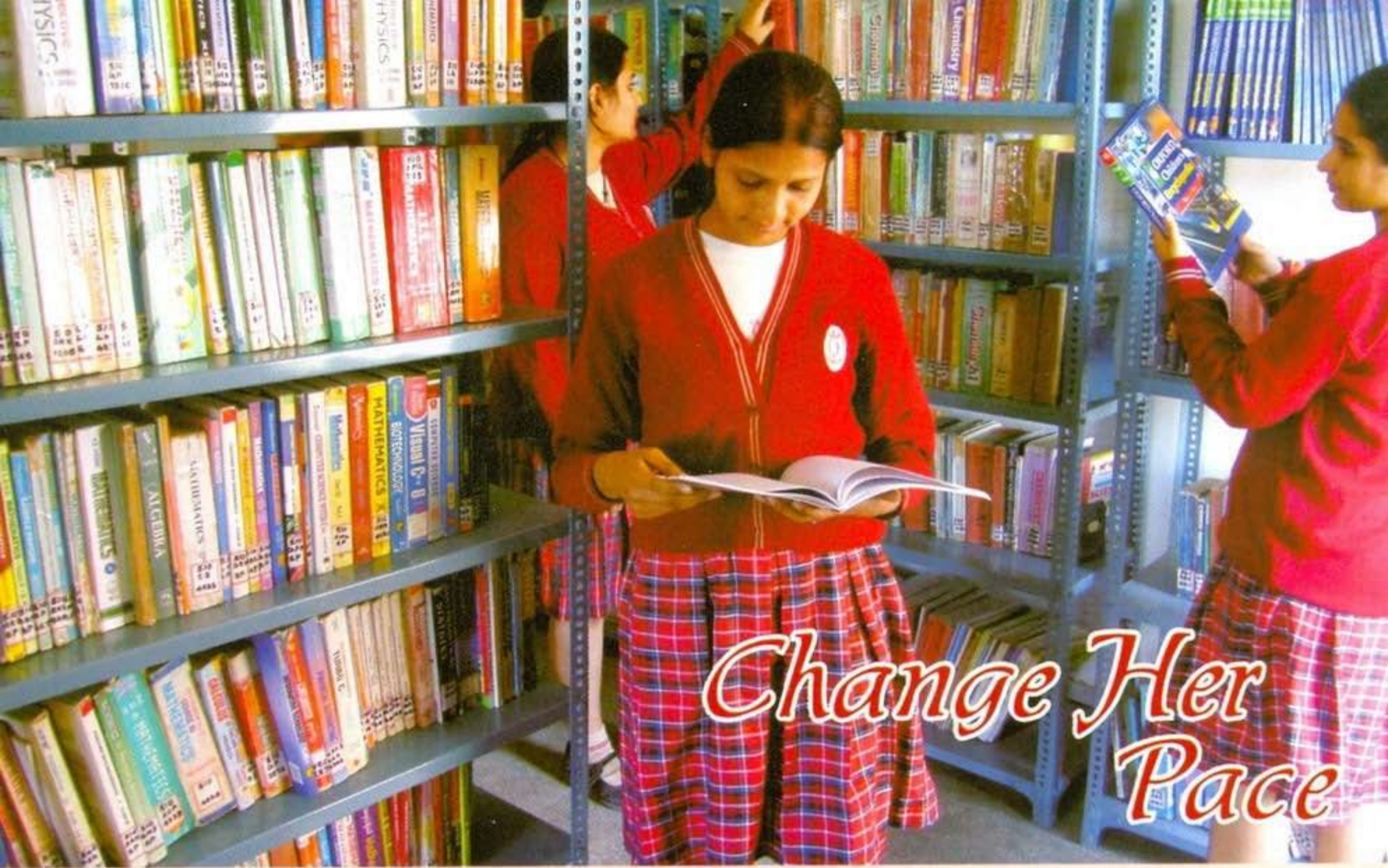
### ART & CRAFT

'By two wings a child is lifted up from being average to genius  
- Aesthetic sense and creativity.'

Various co-curricular activities like clay modeling, soft toy making, drawing, painting, origami, pointtism, flower arrangement, card making collage work and glass painting train our young queens to become a complete home manager.







## THE LIBRARY

The fully Computerised library subscribes to the best of National and International magazines, periodicals and journals, besides providing rich and varied resources in humanities, fine arts, physical and natural sciences etc.

## A.V. SYSTEMS

The school has a well equipped and air conditioned A.V. room to screen video films, hold extension lectures & organize activities and audio-recordings.





## RESIDENTIAL CAMPUS

### THE CAMPUS :

The hostel, exclusively for girls' is a 'home away from home' enclosed with peaceful surroundings, spacious, airy and tidy rooms. All the requisites of comfortable yet simple living are available. We provide quality living for a small definite number of students.

### MODE OF ADMISSION :

The parents and their children may first visit our Residential campus, before deciding their minds. But the final settlement for the hostel will only take place, after the new students stay in the hostel for three days, while the Parents may put up in a local hotel. Each day the child may meet the parents and report about her stay here - it simply enables both the parents as well as the child to adjust to the new environment. After three days of stay, only the final decision will be taken by you. After the hostel settlement is done, there will be no withdrawals in mid-session and in case of an emergency, the hostel fee of the complete session will have to be paid.



*Dedication, Devotion  
and Direction are the  
true motives of  
learning.*







### SCIENCE PARK :

Science Park provides opportunity to understand the scientific concepts in a playful manner.

### NIGHT OUT :

Once in a year the students are allowed to stay in the school along with their peers under the guidance of teachers at night.

Students find this activity tremendously adventurous, listing the characteristics of celestial objects with the help of telescope, rapid fire quiz, camp fire playing hick and seek in moonlight and morning walk makes this activity an unforgettable and valuable experience.





## GAMES AND SPORTS :

Academics sharpens the mind but virtues like perseverance, determination and the will to succeed are formed on the playing fields. Facilities are provided in volleyball, kho-kho, badminton, skating, chess, carrom, cricket, basketball, handball, table tennis, tennis, hockey, athletics etc. The students take part at Inter school, district, state and national level tournaments and bring laurels to the school.







## EXCURSIONS

The school has been offering the students opportunities for organised visits to places of interests in the country and abroad. Some teams have already visited major educational cultural and tourist places of India. A group of students visited Singapore. In addition to this excursions to nearby places are also arranged for every class.





# QUEENS' KALEIDOSCOPE





## UNIFORM (OUTFIT)

Nursery to Class - II

- Summer
- Frock & Fawn band / Fawn coloured ribbons
  - White Frock & White Band/ White Ribbon
- Winters
- Frock & Fawn Band / Fawn coloured ribbons with fawn slacks & maroon Sweater
- Saturday
- White Frock with white slacks & maroon Sweater
- Class III-XII
- Summer
- Fawn coloured T-shirt, Tunic and Fawn coloured ribbons.
- Wed
- White skirt with house T-shirt, white band/ ribbons, white socks & white canvas shoes.
- Winter
- School uniform with Sweater up to class VIII
  - Blazer compulsory for IX-XII.
- Wed
- House uniform (III to XII).

## TRANSPORT

The college has a fleet of buses and provides transport facilities for those who wish to avail it in Indore & Mhow. **The Buses will pick up the students from the fixed stops only.** No. temporary change in the bus stops are permitted. In such cases, parents - have to pick up their ward from the school.





**We are Queens**



**We are the World**





*It may be the way learning transcends the classroom*

Our faculty show students how to turn their beliefs into action. It's so close to the real thing that you'll forget you're studying.

*Or it may be the breath of opportunities here*

At Queens' College, learning is a full time experience. Whether you're a singer or a musician, a runner or a basketball player or all four - you'll find friends who share your interests and instructors who hone your talent.

*When you pass out from Queens' College, we can't know how you will change the world.*

*All we know is that you will.*